

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
A consistent range of after school clubs provided for children.	Evidence on parent pay	Implementation of play leaders at lunch times.	Children reluctant to engage with play leading responsibilities.
Spending of funds on EYFS resources.	Children use the resources daily and it has helped to improve their social and physical development and their gross motor skills.	Children engagement in after school clubs.	Reducing numbers on after school club registers

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Offer a greater variety of after school clubs to encourage children to take part in sport outside of PE lessons.</p> <p>Offer Play leader training for the current year 4 class so that they can become play leaders next year.</p> <p>Ensure there is a greater selection of equipment for children to use during lunchtimes</p>	<p>Have discussions with different providers regarding their range of sports that can be offered and create a comprehensive offer for the children. Pupil voice through the school council to discuss what sports they may like in the future. Use of Pupil premium money to offer paid clubs to PP children for no cost.</p> <p>Use additional sessions from our arena programme to train the children to become play leaders.</p> <p>Discuss with school council any equipment they would like to have outside and order.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>More children will be taking part in the after school clubs. With a specific rise in Pupil premium children attending.</p> <p>Play leaders will encourage children to take part in additional games at lunchtime to increase their number of active minutes.</p> <p>The children will be engaging in more physical activity throughout the school day promoting 60 active minutes of movement.</p>	<p>Use of PP funding, registers for each club and consents given via parent pay.</p> <p>Observations at lunchtimes and accounts from meal time assistants and play leaders themselves.</p> <p>Observations at lunchtimes and accounts from meal time assistants and play leaders. Feedback from school council on impact.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Small increase in uptake for after school sporting clubs.</p> <p>Greater use of sporting equipment at lunchtimes promoting active movement wherever possible</p>	<p>Evident from registers taken and children who have been signed on via parent pay.</p> <p>Observations from meal time assistants and conversations with children.</p>