



Parent Curriculum Overview

AUTUMN TERM 1 2024 SYCAMORE CLASS

ENGLISH

Our first English unit this term will be based on Colourful Semantics sentence building. Then we will begin our first poetry unit based on the text 'On the Road'. We will have a heavy focus on sentence construction using capital letters, finger spaces and special friends in our writing. The children will continue to join in Read, Write, Inc phonics sessions daily in small groups to learn new special friends.



Reading continues to be a high priority. We ask you to support this by reading regularly at home and making comments in the home school link book.

MATHEMATICS

This term we will be building on the children's learning from EYFS on number fluency to 20. The children will be introduced to different ways of grouping objects and numbers in tens frames, bar models and part-whole models. Introducing some new concepts in maths building on our previous learning so far this year. The children will be introduced to the concept of comparing amounts using inequality signs ($<$, $>$ and $=$) e.g. $4 > 2$, 4 is more than 2. $4=4$, 4 is equal to 4. Later in the term, we will begin to investigate addition and subtraction within ten using different concrete and visual stimulus building onto written number sentences.



PSHE

This term our PSHE theme is 'Being Me'. We will explore the concept of belonging and discuss where and what we belong to, our rights and responsibilities, what makes us special and unique and build a learning charter to share our rules and responsibilities for a respectful classroom. We will recognise and celebrate strengths and help each other to set simple but challenging goals.

GEOGRAPHY

Our Geography learning this term we will be all about Our Local Area. We will be exploring our local area and discovering the features around Yealmpton on a local area walk. As a class we will explore different maps of the local area and create our own picture maps and line maps, adding on houses, buildings and physical features of the local area.



COMPUTING

This term we will be learning about computer systems and improving our mouse skills. We will be practising how to click, drag, drop, and control a cursor. We will use this knowledge to help us create works of art by Kandinsky.

ART

This half term our art sculpture unit is called 'Playful Making'. This has links to our Geography all about our local area and where we will be testing and making our own model villages out of different mediums such as cardboard.



MUSIC

Our unit this term in music is all around the song 'Hey you!'. The children will be using their voices and a range of musical instruments to create different rhythms, pitch and speeds to represent different transports. The children will learn different songs and take part in class performances.



We will also be practising our harvest songs and poem in preparation for the harvest assembly in the church.

SCIENCE

In Science we will be finding out about Animals including Humans. We will be identifying the five major senses and exploring our world around us using them. Later in the term, we will explore the different parts of the body and our internal organs and then compare to the bodies of animals. Across the term we will use our outdoor space to discover more about the seasonal changes happening and take part in an autumn walk, collect autumn leaves, and recognise the signs of autumn.

PE

PE is on a Thursday and a Friday. **Please check that your child has the correct PE kit and their shoes are the right size.** The children will be learning key fundamental motor skills, cricket, and dance.

Children can come in wearing PE kits on PE days.

RE

This half term we will be learning about what it means to belong to a faith community. We will mainly be exploring this question through the religion of Christianity. We will be learning about Christian symbols, exploring Christians stories from the bible and special Christian events like baptisms and weddings.

INFORMATION

- PE kits need to be in school every day. PE kits should be named. Please check that your child's PE shoes fit and they have a complete kit. On PE days, children can come into school wearing their PE kit. We will be practising getting changed into PE kits later on in the year.
- Please practise with your child changing into uniform and becoming more independent.
- Please name all clothing, especially school jumpers!