

Welcome to
Year 1!

2024-2025



The staff in Year 1



Mrs Collins
Teacher
(Monday, Tuesday,
Wednesday)

Miss Shail
Teacher
(Thursday - Friday)



Mrs French
(TA)
Mornings

Miss Hall
(TA)
Afternoons

What to expect
in Year 1?



What to expect



- Start and end of day- enter through the main school gates left of the reception and make your way all away around the school to the pencil fence. Line up outside classroom door.
- NAME EVERYTHING!
- Please send any messages to Mrs Collins or Miss Shail through dojo. We will also be available before and after school on the door.
- Children will continue to collect Dojos to work towards a class treat.
- Please send your child in with a full water bottle that is named. Fruit is available in school if your child is happy to have that instead of a snack from home.



Our Timetable





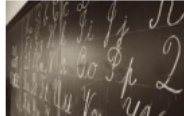




	8:45 - 9:00	9:00- 9:10	9:10-10:00 Session 1	10:00-10:40 Session 2	10:40- 10:55	10:55 - 11:10	11:10-12:15 Session 3	12:1 5- 1:15		1:15-2:15 Session 4	2:15-3:05 Session 5	3:05 - 3:15
Mon	Registration/ Lunches	Morning Tasks DEAR	RWI	Maths	Assembly T/TA meet SC/LF	Break - MS Thursday	English	Lunch	RWI Recap	Geography/History	DEAR Changing books	Class read
Tues		Morning Tasks DEAR	RWI	Maths	Singing Assembly SC		English		RWI Recap	Art/DT	Computing	Class read
Wed		Morning Tasks DEAR	RWI	Maths			English		RWI Recap	RE	PSHE	Class read
Thurs		Morning Tasks DEAR	RWI	Maths			English		RWI Recap	PE (Arena)	Music	Class read
Fri		Celebration Assembly 9-9.30	RWI		Spell Quiz DEAR HSLBs		Maths		RWI Recap	PE	Science	Class read

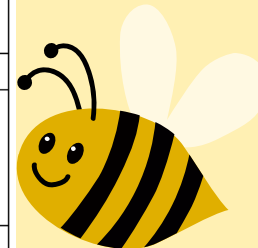
Mrs Wearne teaches us on a Tuesday and Thursday afternoon



Our Learning in Year 1



Year 1	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
						
	Our Local Area	Schools through time	Whatever the weather	First Flights	We are United!	Fire, Fire!
English	Colourful Semantics (Simple sentence building) On the road (Poetry)	Three little pigs (Narrative) Owl babies (Narrative)	The Tiger who came to tea (Narrative) Little Red Riding Hood (Narrative)	Look inside space (Information text) Man on the moon (Non-fiction letter writing)	Naughty Bus (Narrative) A first book of the sea (Poetry)	A mouse called Julian (Narrative) How to wash a woolly mammoth (Non-fiction Instructions)
Maths	<ul style="list-style-type: none"> Numbers to 10 Part-whole within 10 Addition and subtraction within 10 	<ul style="list-style-type: none"> Addition and subtraction within 10 2D and 3D shapes Numbers to 20 	<ul style="list-style-type: none"> Addition within 20 Subtraction within 20 Numbers to 50 	<ul style="list-style-type: none"> Length and Height Weight and volume 	<ul style="list-style-type: none"> Multiplication Division Halves and quarters Position and direction 	<ul style="list-style-type: none"> Numbers to 100 Time Money
Trips and Enrichment Opportunities	Local Area Walk Harvest Service European Day of Languages	KS1 Nativity	World Book Day	Aviation Day Easter Service at the church	Wembury Beach Trip	Samuel Pepys Day Growers Organics and Pips Healthy Schools Week Sports Day
Science	Animals including humans		Seasonal Changes	Materials	Plants	
Geography	What do I see on my way to school?		What is the weather like where we live?		How similar and different is England to our neighbours in the UK?	
History		How have schools changed?		How have flights changed the world?		What were the causes and consequences of the GfOL?
DT			Fruit Smoothies (Food)	Moving Story Book (Movers and Sliders)		1966 London Houses (Structures)
Art	Playful making (Sculpture)	Simple Print Making (Printing)			Spirals (Sketching)	
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?		Who do Christians say made the world?	How should we care for the world and why does it matter?
Computing	Programming - Beebot	Digital Imagery	Online Safety	Rocket to the Moon	Algorithms Unplugged	Introduction to Data
Music	Hey You! and Nativity and Harvest Practise		Rhythm in the way we walk	In the Groove	Round and Round	Your Imagination
PE	Cricket	KS1 Fundamentals	Gymnastics - travelling with jumping and landing	KS1 Athletics 1	Under the Sea Dance	Net and Wall Games
PE	Animal Dance	Gymnastics - Basic Skills	KS1 Games 1	KS1 Games 2	Fielding and Striking	KS1 Athletics 2



Maths: We use Power Maths resources to support our teaching and learning in maths



Building on end of EYFS expectations (numbers to 20)



Take a closer look...

Textbooks

The powerful lesson structure of Power Maths comes to life through the high-quality textbooks. They provide a coherent structure through the curriculum and support children on their journey to deeper understanding. The textbooks set out the core learning objectives for the whole class.

“Shower” Share and show “master” answers and provide mathematical challenge and extension for children in a logical way to support conceptual understanding.

Engaging content for children to discover and understand in a hands-on way.

High-quality textbook recommended by the LKS Department for Education*

Taking pride of place are rigorously designed, high quality textbooks that offer real curriculum coherence.

John Galt, Senior Primary Teacher and General School Governor

Clear mathematical structures and representations using the Concrete-Pictorial-Abstract approach to help children make connections and grasp concepts.

x3 Textbooks per year (one per term)

Health children prompt and question children to promote reasoning skills and help to build a growth mindset.

Solving word problems – addition

Discover

I can just count them.

I think adding is quicker. I will use $4 + 4$ or $5 + 3$.

Use 10 for each $\frac{1}{2}$ or person.

$4 + 4 = 8$
There are 8 $\frac{1}{2}$ in total.

$1 + 3 = 4$
There are 4 people on the $\frac{1}{2}$.

Share

a) Jack has 4 $\frac{1}{2}$ and Liz has 4 $\frac{1}{2}$.
How many $\frac{1}{2}$ are there altogether?

b) Can you use the picture to find $1 + 3$?
Show this using a $\frac{1}{2}$.

Practice Books

The Practice Books provide just the right amount of intelligent practice for children to complete independently in the final section of the lesson.

All practice questions are carefully structured to reveal misconceptions.

x3 Practice Books per year (one per term)

Practical questions are for children to do in pairs or small groups to help them to think, talk and work together. Look at the different parts of a question too.

Practical questions help children to reason and show how they have understood a problem.

All in the boxes and space in their textbooks.

Addition and subtraction of 100s

Discover

Use 100s blocks to help you understand.

Share

Use 100s blocks to help you understand.

Practice

Use 100s blocks to help you understand.

Practical questions encourage children to think.

Power Maths structure encourages children to develop problem-solving and work better.

Children are connected to the children they are about to work with. Children have a chance to share their ideas and explain. Consider the question and answer together.

Children are encouraged to explain their thinking.

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The textbook is displayed on the class interactive white board so all children can access the 'discover', discuss and problem solve it together using a 'I do', 'We do', 'You do' approach.

POWER MATHS

Writing and RWI:

Children begin to learn to use pre-cursive handwriting during weekly handwriting lessons.

We will continue to use the Read, Write, Inc program to support the children's progress in phonics.


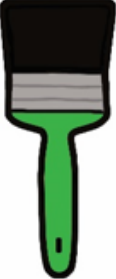



Phonics screening in June 2024 (more information to follow after Christmas).



Grammar:



Year 1

Tool	Definition:	Tool	Definition:
	Screw driver - punctuation Full stop Add a full stop at the end of a sentence		Paintbrush - Adjectives Adjectives describe the noun.
	Glue Gun - Using co-ordinating conjunctions to link two sentences. In year 1, the conjunctions used are: and because		Screwdrivers - All Punctuation Marks Question mark
	Screwdrivers - All Punctuation Marks exclamation marks,		



Reading at home:



Daily reading at home - HSLB. Please record when you read with any comments.

Reading books to be brought to school everyday!



Reading with teacher in RWI lessons daily.
Changing books on a Monday.

Parent helpers - Please let me know if you are interested in volunteering your time to support our class and hear some readers. It would really be appreciated.

Reading Rex dinosaur toy to visit one child at home each week to encourage reading.

PE



Our PE days are on Thursdays and Fridays.



Children can come to school on PE days wearing their PE kit.

Please help your child practise changing on their own to support us in school towards the summer term when they will be changing at school.



Homework



Each week the children will be set homework on class dojo.



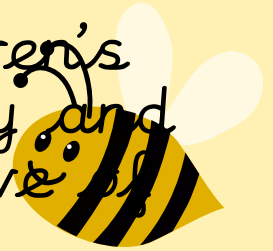
This will consist of the following:

- Spellings
- Daily Reading
- Maths
- Numbots practise at number bonds to 10 and 20

How you can help at home:



Read! - reading at home consolidates children's understanding of phonics. It develops fluency and supports children in developing a lifelong love of books!



Readers as writers. Read stories to them!

Vocabulary - listen to how your child is pronouncing some words. Use 'big' words with them (ridiculous, melancholy) to build up impressive vocabulary.

Develop children's independence and responsibility for their things (changing clothes independently, tying shoes, book bag everyday etc.)



Any questions
please don't
hesitate to
message via dojo
or catch us
before or after
school on the
door ☺

