



Parent Curriculum Overview

SPRING TERM 2 SYCAMORE CLASS

ENGLISH

This half term, both our English units will be based on the theme of Space. We begin by exploring non-fiction texts and use a range of space information books to support of learning of non-fiction text features to produce our own Space information text. The second English unit uses the Man on the Moon short film to inspire another non-fiction writing form of letter writing with a focus on descriptive language.

In preparation for the Year 1 Phonics Check in the Summer, practising sounds and Read, Write, Inc is even more important. Children will continue daily sessions in small groups to support their phonetic knowledge and fluency when reading. Reading continues to be a high priority. We ask you to support this by reading regularly at home and practising the weekly sound and spellings.

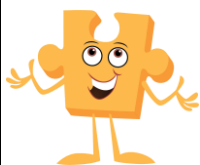
MATHEMATICS

We begin this half term by recapping over our learning of place value and numbers within 20. Then our next unit will be all about addition and subtraction to 20. Following this, we will be learning about numbers to 50. Please support your child at home by practising number formation and addition and subtraction to 20. You may like to use hit the button to build up speed when doing calculations.

We continue to use tens frame, bar models, part whole models and cubes to help us work out answers. This knowledge will be key to help the children as they go through the year to make connections and tackle difficult calculation in different areas of maths.

PSHE

This term our PSHE theme is 'Healthy Me'. We will be thinking about how we keep our bodies and minds healthy and what a healthy choice is.



COMPUTING

This term our topic is called 'Rocket to the moon' which has strong links to our learning in English, History and DT. We will be developing keyboard and mouse skills through designing, building and testing individual rockets by creating a digital list of materials, using drawing software and recording data.



HISTORY

This term in history we will be exploring the birth of aviation through an exciting new scheme of work called 'First Flights'. We will be learning about the first aeroplanes that were made and looking at the developments in technology and the role of flight in modern society. We will even have a day with a very special guest who will help us to create our own 3 component aeroplane to fly!

SCIENCE

In Science we will be learning all about seasonal changes and the seasons in the year. We will explore our school grounds to spot signs of Spring and explore different weather patterns across the year and make comparisons.



MUSIC

Our unit this term in music is all around the song 'Round and Round'. The children will be using their voices and a range of musical instruments to create different rhythms, pitch and speeds. They will discover different musical styles in the song each week such as blues, baroque, Latin, bhangra, folk and funk.



DT

Our next objective will be focussing on sliders and will have close links to our topic learning all about space. We will be exploring different types of sliders and build up to making our own moving story book based on the story 'How to catch a star' by Oliver Jeffers.

PE

PE is on a Wednesday and a Thursday. **Please check that your child has the correct PE kit and their shoes are the right size.** This term we will be doing Games 2 and Dance!

RE

This term we continue to learn about our key question: Who is Jewish and how do they live? We will be exploring the Jewish religion and learning about different beliefs and customs and celebrations within the religion.

INFORMATION

- PE is on a Wednesday and Thursday. Please ensure that children bring in PE kits and that all items are named. We are getting so much better at getting changed, but a few children need a little help with their shoes, if this could be practised at home then that would really help in school, thanks so much!
- Please use the Oxford Owl links to practise reading at home, if you've misplaced your log in, please Dojo message for a reminder.