



# Parent Curriculum Overview

SPRING TERM PINE CLASS

## ENGLISH

Our first English unit this term will give the children opportunities to write a non-fiction recount of an event based on the text we will be using 'Everest'. Our second unit of writing this term will be creating pieces of discursive writing incorporating elements of humour using personification, relative clauses and using a range of coordinating and subordinating conjunction. This will be based on the text 'The day the Crayons Quit'. The children will be involved in daily guided reading sessions and regular handwriting and spelling activities. Reading continues to be a high priority. We ask you to support this by reading regularly at home and making comments in the home school link book. It is also encouraged that the children engage in writing outside of school to practise skills they have learnt throughout their school career such as using 'with' to extend sentences, using a range of adverbials and correctly punctuated speech.

## MATHEMATICS

Our next unit will be revisiting multiplication and division in greater detail making references to the learning that we completed before Christmas. We will be investigating how to multiply and divide a range of larger numbers together ranging from 2 to 4 digits. We use a range of concrete, pictorial and abstract resources to ensure a mastery of understanding is achieved. It is vital all children are confident with their times tables up to 12x12 in order for the children to feel confident in solving the multi-step problems we will be encountering in this unit. The consistent use of times tables rockstars will be sufficient to help the children with this. We will also be using this times table knowledge in our following unit of fractions. This knowledge will be key to help the children make connections and multiply mixed numbers by integers and begin to find fractions of amounts and whole numbers.

## PSHE

This term our PSHE theme is 'Dreams and Goals'. We will be thinking about dreams we may have for the future and what steps we will need to take in order to achieve them.

## HISTORY

This term we will be answering the question 'How do we know about the Indus valley civilisation?'. We will be investigating a range of evidence from this civilisation.

## FRENCH

We will be developing our understanding of the pronunciation of verbs in French including conjugation.

## GEOGRAPHY

In our learning we will be looking at different settlements and we will be finding similarities and differences between them.

## COMPUTING

This term our topic is called 'Music Programmer'. We are going to use the scratch software in a new way to create melodies and songs.

## ART

Our next objective will be focussing fashion design and designing our own patterns and pieces of clothing.

## MUSIC

Our music will be focussing on the Bon Jovi song 'Livin on a prayer'. We will be looking at rhythm and pitch and registering and responding to the pulse of the song and other songs of this genre.

## RE

We will be learning about how Hindu's live their daily lives and how their religion helps them in their daily lives. We will be looking at how and when they worship and how their ancient stories help them.

## PE

This term, PE will be taught by Arena on Thursday. The children will be studying and practising roman dances based on military battles strategies. In the last 3 weeks of term, we will be going for daily swimming sessions at the Life centre.

## SCIENCE

In Science we will be developing our understanding of space. We will be researching the solar system and its structure and how designs of it changed as a result of Galileo and Copernicus. We will also be exploring the orbit of the Sun, Earth and moon in conjunctions with one another as well as the different phases of the Moon's orbit.

## INFORMATION

- Children should regularly access times table rockstars to continue to build their fluency
- PE kits should be in school every day. PE kits should be named. Please check that your child's PE shoes fit and they have a complete kit.