



Parent Curriculum Overview

Spring Term 1 2024 Beech Class



English

We will start the term continuing our work on the non-fiction text 'Penguins.' We will then be learning about the story 'The Enormous Turnip' and the children will retell the original story before creating their own version by changing some of the details. We will be focusing on using different types of sentences as well as incorporating skills learnt last term such as expanded noun phrases and co-ordinating and subordinating conjunctions.



Mathematics

Children will learn to recognise 2D and 3D shapes as well as learning how to count sides and vertices on 2D shapes and faces, edges and vertices on 3D shapes. Within this unit we will look at symmetry. In our next unit of the half term, children will be learning about money. Children will count coins and notes, compare different amount of money, work out amounts of change and use this knowledge to solve two-step word problems.



PSHE

In PSHE this term, we are continuing with our 'Jigsaw' scheme and focusing on 'Dreams and Goals'. We will start off by thinking about our successes and achievements and then set ourselves goals for the year ahead. We'll also be exploring problem-solving, teamwork and perseverance; what these things are and how they help us achieve our goals!



Geography

Our topic for this half term is 'Whatever the Weather'. The children will be learning about different types of weather and how it changes through the 4 seasons, how weather affects our daily life, how weather is measured and they will begin to think about the position of the Equator and how this affects the temperature and the weather in different countries.



Computing

This term our computing topic is programming and we will be learning to do this using the programme Scratch. The children will explore what 'blocks' do, using the app 'ScratchJr,' and carry out an informative cycle of predict > test > review, programme a familiar story and an animation of an animal and make their own musical instrument by creating buttons.



Art

This term in Art we will be doing a unit on 'Making Birds.' The children will start by making sketches of birds and their feathers. They will then look at manipulating paper from 2D to 3D and their final outcome will be to make a bird sculpture.



Music

In Music, we will be listening and appraising songs from the rock genre of music. We will be learning to sing a song called 'I Wanna Play In A Band' and adding instruments to play along as we sing! The children will be developing their sense of rhythm and dynamics as they play and sing.



Science

In Science, we will be learning about 'Animals Including Humans.' We will be investigating how animals change as they grow up and we'll be looking at the life cycles of common animals, including humans. Finally, we'll be thinking about the importance of exercise, healthy eating and hygiene as part of a healthy lifestyle.



PE

PE is on a Monday and a Thursday. The children will be doing a unit on 'Games' with our Arena specialist and Gymnastics on a Thursday.



RE

Our RE learning focuses around the question "Who is a Muslim and how do they live?". The children will be thinking about the life of the Prophet Muhammad, they will recognise some objects used by Muslims and why they are important and think about similarities and differences between Muslims and Christians.



Information

- Please read with your child at least 4 times each week. Homework will be sent out each Friday and our spelling quiz will take place on a Friday morning.
- PE kits need to be in school **every day** and should be clearly named. Please check that your child's PE shoes fit and they have a complete kit in readiness for each lesson. Please make sure your child has socks if they are wearing tights.
- We have a special Wild Tribe session every half term. You will be informed in advance when these sessions will be and for these sessions children will need long-sleeved top and long trousers as well as weather-appropriate clothing and old trainers/wellies that fit your child properly.
- Please make sure that your child has a water bottle in school every day.
- If your child has long hair (shoulder length +), please ensure that it is tied back and off their face.