

Key Instant Recall Facts

Year 4 – Spring 1

I know the multiplication and division facts for the 9 and 11 times tables.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

| 9 × = 9 | 9 ÷ 9 = | × = | ÷ = |
|--------------|--------------|-----------|-------------|
| 9 × 2 = 18 | 18 ÷ 9 = 2 | × 2 = 22 | 22 ÷ 11 = 2 |
| 9 × 3 = 27 | 27 ÷ 9 = 3 | × 3 = 33 | 33 ÷ = 3 |
| 9 × 4 = 36 | 36 ÷ 9 = 4 | × 4 = 44 | 44 ÷ = 4 |
| 9 × 5 = 45 | 45 ÷ 9 = 5 | × 5 = 55 | 55 ÷ = 5 |
| 9 × 6 = 54 | 54 ÷ 9 = 6 | × 6 = 66 | 66 ÷ 11 = 6 |
| 9 × 7 = 63 | 63 ÷ 9 = 7 | × 7 = 77 | 77 ÷ = 7 |
| 9 × 8 = 72 | 72 ÷ 9 = 8 | × 8 = 88 | 88 ÷ 11 = 8 |
| 9 × 9 = 81 | 8 ÷ 9 = 9 | × 9 = 99 | 99 ÷ = 9 |
| 9 × 10 = 90 | 90 ÷ 9 = 10 | × 0 = 0 | 0÷ = 0 |
| 9 × = 99 | 99 ÷ 9 = | × = 2 | 2 ÷ = |
| 9 × 12 = 108 | 108 ÷ 9 = 12 | × 2 = 32 | 32÷ = 2 |

| Key Vocabulary | | | |
|-----------------------------------|--|--|--|
| What is 8 multiplied by 6? | | | |
| What is 6 times 8? | | | |
| What is 24 divided by 6? | | | |
| | | | |

They should be able to answer these questions in any order, including missing number questions e.g. $9 \times \bigcirc = 54$ or $\bigcirc \div 9 = 11$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

<u>Look for patterns</u> – These times tables are full of patterns for your child to find. How many can they spot?

<u>Use your ten times table</u> – Multiply a number by 10 and subtract the original number (e.g. $7 \times 10 - 7 = 70 - 7 = 63$). What do you notice? What happens if you add your original number instead? (e.g. $7 \times 10 + 7 = 70 + 7 = 77$)

<u>What do you already know?</u> – Your child will already know many of these facts from the 2, 3, 4, 5, 6, 8 and 10 times tables. It might be worth practising these again!