

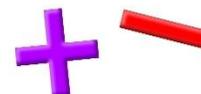
### English

Our first English unit this term will be Jack and the Beanstalk. We will be re-capping our learning from Year 1 and we will have a heavy focus on sentence construction and extending our sentences. Our next unit will be non-fiction and the text we will be studying is How to Catch a Dragon. The children will continue to be involved in daily phonics sessions and regular handwriting activities. Reading continues to be a high priority. We ask you to support this by reading regularly at home and making comments in the home school link book.



### Mathematics

We will begin Year 2 with learning about number and place value. The children will use a range of different equipment in the classroom to support their learning. We will first look at place value to 20, then 50 and 100 - working out how many tens and ones a number has. After this, we will learn how to add and subtract two numbers to 100.



### PSHE

This term our PSHE theme is 'Being Me In My World'. We will think about how we can all show mutual respect within the classroom and create our class charter. We will learn about the consequences of our actions and how we can make our school a safe and fair place. Our PSHE is taught using the Jigsaw scheme.

### Geography

Our Geography topic for this half term is 'Our Wonderful World'. The children will be immersed in learning about the 7 continents of the world and the 5 oceans. By the end of the unit, they will be able to name and locate them. The children will have the opportunity to use maps and atlases.



### Computing

This term our computing topic is 'What is a computer?'. We will learn about how inputs and outputs work and how to use Microsoft word. The children will design their own computerised invention.



### Art

In Art this half term children will be doing expressive painting. They will be introduced to the idea that they can use paint in an intuitive and exploratory way. They will be introduced to artists that use paint and colour to create exciting work. They will use the primary and secondary colours to create their own piece of work, using different tools to explore mark making.



### Music

In music this term, we are going to be focusing on different style of music from South Africa. The children will learn the song 'Hands, Feet, Heart' as well as listening and appraising different pieces of music and songs from the country. The focus skills this term are singing in unison and appraising.



### Science

In Science, our focus this term will be 'Living things and Habitats'. Children will explore the difference between things that are living, dead and never been alive. They will also look at different habitats and learn how animals obtain their food from plants and other animals using a food chain.



### PE

PE is on a Monday and Thursday. The children will be doing Football with our Arena specialists on Mondays and a unit on 'Games' on Thursday.



### RE

This term we will be looking at the question 'Who is a Muslim and how do they live?' We will be learning about what Muslims think about God, how they represent God, and reading stories about the Prophet Muhammad. We will also be thinking about how Muslims today are guided by these stories in their daily lives.

### Information

- Please read with your child at least 4 times each week and record this in their reading diary. Homework will be sent out each Friday and our spelling quiz will take place on a Friday morning.
- PE kits need to be in school **every day** and should be clearly named. Please check that your child's PE shoes fit and they have a complete kit in readiness for each lesson. Please make sure your child has socks if they are wearing tights.
- We have a special Wild Tribe session every half term. You will be informed in advance when these sessions will be and for these sessions children will need long-sleeved top and long trousers as well as weather-appropriate clothing and old trainers/wellies that fit your child properly.
- Please make sure that your child has a water bottle in school every day.
- If your child has long hair (shoulder length +), please ensure that it is tied back and off their face.