



Welcome to Pine class



# Staff

- ▶ Class teacher – Mr Huxtable
- ▶ PPA cover – Mr Pepper (Wednesday afternoon)
- ▶ Teaching Assistants – Mrs Bingham, Mrs French

# Timetable

	8:45-9.00	9:00-10:00 Session 1	10-10:40 Session 2	10:40-10.55	10:55 - 11:10	11:10-12:15 Session 3	12:15 -1:15	1:15-2:15 Session 4	2:15-3:15 Session 5
<b>Mon</b>	DEAR and response to marking	<u>Maths</u>	<u>Spellings</u>	<u>RP assembly</u>	Break	<u>English</u>	Lunch	<u>Science</u>	<u>PE</u>
<b>Tues</b>	DEAR and response to marking	<u>Maths</u>	<u>Guided reading</u>	<u>Singing assembly</u>		<u>English</u>		<u>DT</u>	<u>Computing</u>
<b>Wed</b>	DEAR and response to marking	<u>Maths</u>	<u>Arithmetic</u>			<u>English</u>		<u>French</u>	<u>PE</u>
<b>Thurs</b>	DEAR and response to marking	<u>Maths</u>	<u>RE</u> 10-10:55			<u>English</u>		<u>Geography</u>	<u>Music</u>
<b>Fri</b>	Register / <b>Celebration Assembly</b> 9.00 - 9.20	<u>Spelling test and times tables test</u> 09:20-09:50	<u>Maths</u>			<u>English</u>		<u>History</u>	<u>PSHE</u>



# Homework



- ▶ Children will be given a list of spellings to practise every week
- ▶ The homework will also consist of a maths task to build their knowledge of the content taught through the week. This will be using atom learning.
- ▶ Children should read at least 4 times a week and make notes of this in their home school link books.
- ▶ Homework is given out on Friday and should be completed by Thursday.
- ▶ Children need to bring their home school link books to school on Fridays for their spelling test.



# Curriculum



## **ENGLISH**

Our first English unit this term will have a poetry focus and will be based on the text 'The Lost Words'. The children will be using a range of skills such as similes and metaphors in new ways to create a detailed description of the natural environment around us. We will also be focussing on word choice and how to develop this to give human characteristics to inanimate objects. When your child engages with writing outside of school it would be beneficial for them to try and apply the skills they have learnt in year 4 (fronted adverbials, expanded noun phrases) as well as the new objectives from year 5 as they are introduced. The children will be involved in daily guided reading sessions and regular handwriting and spelling activities. Reading continues to be a high priority. We ask you to support this by reading regularly at home and making comments in the home school link book.

## **PSHE**

This term our PSHE theme is 'Being Me in My World'. We will explore ways we can be responsible as citizens in the community and members of our school by talking about democracy and the importance of having a voice. We will also be looking at the behaviours of ourselves and those around us and the effects they can have.

## **MATHEMATICS**

This term we will be building on previously learnt knowledge on number sense and place value with numbers going up to 6 digits. We will be ordering and comparing numbers of this size and investigating negative numbers and roman numerals. We will be using a range of concrete, pictorial and abstract representations to ensure a mastery of understanding. Our next unit will be addition and subtraction of numbers with 4 or more digits which require multiple exchanges in order to complete the calculation. We will also be developing our understanding of rounding larger numbers and using inverse operations to solve problems. We will be using the Power Maths resources to support the children's learning.

## **Geography**

This term our topic will be rivers. We will be looking at how rivers such as the Indus have shaped the land. We will also investigate how rivers begin and look into the water cycle.

## **History**

In our History learning this term, we will be learning about the people of Ancient Egypt. We will be investigating the archaeologist Howard Carter and what life was like for the Egyptians and how this has changed over time.

# Curriculum

## COMPUTING

This term our topic is called 'Micro Bit' we will be using block coding to program a device to explore variables and different forms of input. Understand how external devices can be programmed by a separate computer.

## DT

Our next objective will be focussing on food and nutrition. We will be investigating different ingredients and ways they are processed and how we can create our own healthy meal.

## FRENCH

Our French will be taught by Mr Pepper. The children will be developing their understanding of the language and applying it to different situations and scenarios.

## SCIENCE

In Science we will be developing our understanding of forces. We will be investigating the different forces we experience every day and test their strength.

## PE

PE is on a Monday and a Wednesday. **Please check that your child has the correct PE kit and their shoes are the right size.** The children will be focussing on invasion games this term, practising football and hockey during these sessions. One session will be taught by Mr Huxtable the other by Mr Pepper

## RE

This half term we will be focussing on Hinduism. We will be learning about the importance and origin of famous stories in the hindu religion such as the story of Rama and Sita.

## INFORMATION

- Children should regularly access times table rockstars to continue to build their fluency
- PE kits should be in school everyday. PE kits should be named. Please check that your child's PE shoes fit and they have a complete kit.

# Spellings

## New Curriculum Spelling List Years 5 and 6

accommodate  
accompany  
according  
achieve  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward  
bargain  
bruise  
category  
cemetery  
committee  
communicate  
community  
competition

conscience  
conscious  
controversy  
convenience  
correspond  
criticise  
curiosity  
definite  
desperate  
determined  
develop  
dictionary  
disastrous  
embarrass  
environment  
equip  
equipped  
equipment  
especially  
exaggerate  
excellent

existence  
explanation  
familiar  
foreign  
forty  
frequently  
government  
guarantee  
harass  
hindrance  
identity  
immediate  
immediately  
individual  
interfere  
interrupt  
language  
leisure  
lightning  
marvellous  
mischievous

muscle  
necessary  
neighbour  
nuisance  
occupy  
occur  
opportunity  
parliament  
persuade  
physical  
prejudice  
privilege  
profession  
programme  
pronunciation  
queue  
recognise  
recommend  
relevant  
restaurant  
rhyme

rhythm  
sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
sufficient  
suggest  
symbol  
system  
temperature  
thorough  
twelfth  
variety  
vegetable  
vehicle  
yacht



# General Information

- Monday and Wednesday are our PE days.
  - Homework will be handed out on Fridays to be returned by the following Thursday.
- 



# Key Dates

- ▶ Bikeability – Week Beginning 4<sup>th</sup> December
  - ▶ Swimming – Spring Term
- 

- 
- 
- ▶ If you have any questions or queries, please don't hesitate to send an email to the school office or catch me at the door at the beginning or end of the day.