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|                       |  <p><b>Me and My Community</b></p>  |  <p><b>Sparkle and Shine</b></p> <p>Autumn</p>  |  <p><b>Once Upon a Time</b></p> <p>Winter Wonderland</p>                |  <p><b>Ready, Steady Grow</b></p> <p>Spring</p>   |  <p><b>Long Ago</b></p> <p>Stories and Rhymes</p>   |  <p><b>Animal Safari</b></p> <p>Creep, Crawl and Wriggle</p>   |
|                       | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
| <b>Read Write Inc</b> | <p>Learning Speed Set One sounds and how to write them</p> <p><b>m a s d t i n p g o c k u b f e l h r j v y w</b></p> <p><b>z x</b></p> <p>Reading and Writing CVC words</p>                  |  | <p>Learning Set One Special Friends</p> <p><b>sh th ch qu ng nk ck</b></p> <p>Reading and writing captions<br/>Ditties</p>                                 |  | <p>Recapping Speed sounds Set One</p> <p>Reading and Writing simple sentences<br/>Red Story Books</p> <p>Learning Speed Set Two sounds and how to write them</p> <p><b>ay ee igh ow oo oo ar or air ir ou oy</b></p> <p>Reading and Writing words containing these sounds</p> <p>Green and Purple Storybooks</p> |   |
| <b>Core Texts</b>     | <p><b>Once There Were Giants</b> by Martin Waddell</p> <p><b>Lost and Found</b> by Oliver Jeffers</p> <p><b>The Rainbow Fish</b> by Marcus Pfister</p> <p><b>Emergency</b> by Margaret May</p> | <p><b>Pumpkin Soup</b> Helen Cooper</p> <p><b>The Little Red Hen</b></p> <p><b>Leaf Man</b> by Lois Ehlert</p> <p><b>Diwali</b> Non Fiction Text</p> <p><b>The Christmas Story</b></p> | <p><b>Cinderella</b></p> <p><b>Goldilocks and The Three Bears</b></p> <p><b>The Gingerbread Man</b></p> <p><b>The Gruffalo's Child</b> Julia Donaldson</p> | <p><b>Jack and the Beanstalk</b> by Iona Trehay</p> <p><b>Jasper's Beanstalk</b> by Nick Butterworth</p> <p><b>Handa's Surprise</b> by Eileen Browne</p> <p><b>Rosie's Walk</b> by Pat Hutchins</p> <p><b>Tadpole Diary</b></p> <p><b>Spring Poems</b></p> | <p><b>The Baby's catalogue</b> by Janet and Allan Ahlberg.</p> <p><b>Peepo!</b> by Janet and Allan Ahlberg</p> <p><b>Oi Frog</b> by Kes Gray</p> <p><b>Information texts about life in the past</b></p>  | <p><b>Dear Zoo</b> by Rod Campbell</p> <p><b>The Very Hungry Caterpillar</b> by Eric Carle</p> <p><b>Minibeast Riddles</b></p> <p><b>Information texts about Rainforset Animals</b></p> |

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| <b>Links to Wider Curriculum</b>               | Role play and small world linked to topics to develop Communication and Language skills<br>Harvest Poems<br>People who Help Us<br>Theatre Visit   |  | Learn, retell and act out familiar tales<br>Easter poem performed at the church<br>Farm Visit<br>Spring Walk |  | Minibeast Hunt<br>Bug visitor<br>Dartmoor Zoo Visit<br>Summer Walk  |   |
| <b>Independent purposeful writing outcomes</b> | Application of Set One Speed Sounds in reading and writing.<br>Blending and segmenting  | Application of Set One Speed Sounds in reading and writing.<br>Blending and segmenting | Making a Wanted poster.<br><br>Retelling a Traditional Story.  | Writing instructions for making a fruit salad.<br><br>Making a Bean diary. | Make an information book about objects from the past to share with pre-school.<br><br>Writing our own rhyme for Oi Frog | Animal Riddles to share with our reading buddies.<br>Can they guess the animal that is hiding?<br><br>Retell the story of The Very Hungry Caterpillar |
| <b>Key terminology</b>                         | Fred Talk, Special friends, Say the Word<br>Fred Fingers<br>Capital letter, full stop, finger space<br>phonics, phoneme,  |  |  |  |   |   |
| <b>On-going Grammar and punctuation</b>        | <ul style="list-style-type: none"> <li>• I can use Fred Fingers to segment the sounds in words.</li> <li>• I can spell some words correctly and other words using the right sounds.</li> <li>• I can spell some common irregular words</li> <li>• I can write simple sentences that I and others can read.</li> <li>• I can form my letters correctly</li> <li>• I can recognise and use capital letters</li> <li>• I can recognise and apply special friends.</li> </ul> |  |  |  |   |   |