

Parent Curriculum Overview



SUMMER TERM 2018 ELM CLASS

ENGLISH

This term we will be developing our understanding of non-fiction in the form of biography writing. We will follow this with a fiction focus, developing stories based on the 'quest' story structure. We will also develop our writing skills in our Geography topic, writing about the rainforests. In addition, we will contribute towards the Yealmpton Buzz newspaper. We will also have a writing open morning in the Summer term. In the new curriculum, spelling and grammar are essential and these skills should be reflected across all subject areas. Reading continues to be a high priority through the English sequences and in guided reading sessions. This should be supported by regular reading at home and encouraging your child to comment on their reading.

SCIENCE

In science we will be learning about living things. We will find out about human body, digestion and healthy eating. We will also find out about the characteristics of living things and how they can be grouped. We will also be studying animals and plants in the local environment and further afield and considering how environment changes affect them.

Computing

This term in Computing we will be focusing on animation before completing a unit on word processing. E-safety will also be a core feature of our Computing teaching throughout the term.

MUSIC

also hope to hear back from

Milizac!

our pen pals in

Mr Rodgers, a specialist Music Teacher from Ivybridge Community College, will be delivering our music sessions this term.

PE

Ms Kee, a specialist PE Teacher from Ivybridge Community College, will help us to develop our gymnastics skills. We will also be developing our skills in Tag Rugby and we will be going swimming!

MATHEMATICS

This term we will further develop our understanding of the 4 number operations, through the context of money. We will follow this with sequences on geometry and position and movement. We complete the half term with a focus on mass, volume and length. For the second half term, we will consolidate our understanding of multiplication and division, before completing our end of year NFER assessment papers. We will look to use and apply our skills in different contexts, using different units of measure. We will continue to model and encourage the children to be able to talk through their mathematical ideas. Learning times tables remains a high priority, with the children expected to know up to 12x12 by the end of year 4. Please support your child at home by practising these number facts regularly as part of the home learning.

HISTORY and GEOGRAPHY

This term our topic is 'Down in the Jungle.' This is a Geography based topic in which we will be studying the importance of the rainforests. We will look at the location of the rainforests and investigate what is found there. We will write creature descriptions and persuasive letters to our local supermarket about deforestation. We will also design and make rainforest dioramas.

ART and DT

In the first half of the term we will create and combine shapes to create recognizable forms, including textures that convey feelings, expression or movement. We will use clay and add other materials to provide detail.

RE

In the first half of the term we will be looking at beliefs and practices in Judaism. During the second half term we will be looking at prayer and worship in Christianity.

PSHE

In PSHE, we will be learning about 'relationships' and developing our understanding of social situations around 'getting on and falling out.' We will also look at growing up and changes.

MFL INFORMATION / KEY DATES

Our French
Units this term
18.5.18 - Year 4 class assembly
18.5.18 - Writing Open Morning
Will be - What's
25.6.18 - Swimming (mornings for 3 weeks)

the time- and - 3.7.18 - Mountbatten trip (no swimming for this day)
Holidays. We 13.7.18 - Bioblitz Science investigation (Newton Ferrers)

Our timetabled PE sessions are Monday and Thursday but please ensure that your child has their PE kit in school everyday. It is a requirement for HSLB to be in school every day and please use these to relay messages to Mr Pepper. Weekly mental arithmetic and spelling tests will form the homework each week as well as one half termly creative project.