

Parent Curriculum Overview



SPRING TERM 2018 ELM CLASS

ENGLISH

This term we will be developing our understanding of discursive language to write balanced arguments. We will then complete a poetry unit, planning, drafting and performing our own work. We will also develop our writing skills in our History topic, writing about the Anglo-Saxons. In addition, we will contribute towards the Yealmpton Buzz newspaper. In the new curriculum, spelling and grammar are essential and these skills should be reflected across all subject areas. Reading continues to be a high priority through the English sequences and in guided reading sessions. This should be supported by regular reading at home and encouraging your child to comment on their reading in their Home School Link Books.

SCIENCE

In science we will be learning about materials. We will be finding out about solids, liquids and gases and investigating how some materials change when they are heated or cooled. We will investigate to find out more about the properties of different materials and explore how mixtures of materials can be separated.

Computing

This term in Computing we will be focusing on animation before creating and developing our own photo stories. Esafety will also be a core feature of our Computing teaching throughout the term.

MUSIC

Mr Rodgers, a specialist Music Teacher from Ivybridge Community College, will be delivering our music sessions this term with a focus on using digital media to create Music.

PF

Ms Kee, a specialist PE Teacher from Ivybridge Community College, will help us to develop our gymnastics skills. We will also be developing our skills in Netball / Basketball and Tag Rugby.

MFL

In our French 'On the Move' unit, we will learn to develop our conversational skills via some new topics: transport, direction and movement. We will learn to usee the high-frequency verb 'to go' and use it in context. We also hope to hear back from our pen pals in Milizac!

MATHEMATICS

This term we will further develop our understanding of multiplication and division. We will follow this with sequences on number and place value, focusing on counting, ordering and comparing numbers. We will look to use and apply our skills in different contexts, using different units of measure. We will continue to develop confidence in using methods to calculate in all four number operations and apply these skills to problem solving situations. We will continue to model and encourage the children to be able to talk through their mathematical learning and explaining Learning times tables remains a high priority, with the children expected to know up to 12x12 by the end of year 4. Please support your child at home by practising these number facts regularly as part of the home learning.

HISTORY and GEOGRAPHY

This term our topic is 'Invasion'. This is a History based topic in which we will be studying the impact of the Anglo-Saxons on our History. We will look at timelines to place events in chronological order and research how the people lived and prospered. We will write diaries as Anglo-Saxon children and we will design and make our own Anglo-Saxon brooches.

ART and DT

In the first half of the term we will be developing our textile skills through creating artistic bunting, using quilting techniques and basic sewing to create themed initials.

RF

In the first half of the term we will be looking at Judaism and the importance of the Passover. During the second half of the term, we will be focusing on Buddhism and the impact of the teachings of the Buddha.

PSHE

In PSHE, we will be learning about 'The Wider World', exploring topics including democracy, community, British Values, equality and diversity.

INFORMATION

Our timetabled PE sessions are Monday and Friday but please ensure that your child has their PE kit in school everyday. It is a requirement for HSLB to be in school every day and please use these to relay messages to Mr Pepper. If anybody is available to help in class or to hear readers, please speak to Mr Pepper. Weekly mental arithmetic and spelling tests will form the homework each week as well as one half termly creative project.