

## PE and Sports Premium Statement 2020 - 2021

Key achievements to date:	Areas to further improve and baseline evidence of need
<ul style="list-style-type: none"> <li>School Games Award needs analysis completed October 2019</li> <li>Children trained as Play Leaders Term 3 2020</li> <li>Increased daily activity using Imoves</li> <li>Increased confidence in delivery of PE through CPD for staff</li> </ul>	<ul style="list-style-type: none"> <li>Aiming to achieve Bronze Award by July 2021</li> <li>Provide alternative sports as tasters as a means to engage a diverse range of children's in active choices - Frisbee</li> <li>Increase activity at lunchtime through investment in equipment</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
<b>Action to follow up: Y5 2020 Cohort Swimming Re –arranged for Summer 2021 Year 4 statutory swimming planned for Summer 2021</b>	
What % of your current Year 6 2020- 2021 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90 %
What % of your current Y6 2020- 2021 cohort use a range of strokes effectively [for example, front crawl, backstroke breaststroke]?	90 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year 2020- 2021		Total fund allocated: £17,460		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				% of total allocation: 0%	
<i>Chief Medical Officer recommends that primary children undertake at least 30 minutes of physical activity a day in school.</i>					
Percentage of total allocation:					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability / suggested next steps:	
All children able to safely and confidently ride a bike.	<ul style="list-style-type: none"> <li>Balanceability Y2 -launch</li> <li>Bikeability Y5 February 2021</li> </ul>	£350.00	Year 2 foundation skills All Year 5 can ride a bike	Essential life skill, encourage more children to lead more healthy, active lifestyles.	

<b>Key indicator 2: The profile of PESSPA ( Physical Activity , School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b>				% of total allocation: 10 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and next steps:</b>
All children encouraged to be more active during break and lunch times. Purchase more equipment	<ul style="list-style-type: none"> <li>• Skip to be fit initiative</li> <li>• Undertake an equipment audit and purchase more resources.</li> </ul>	£2,500	Provide children with a positive experience in schools sport and raise the profile across the school	Develop a lifelong habit of daily physical activity. Access to equipment increases participation and choice in sport.
Promote Weekly Active Mile	Class lunchtime supervisors organize run around the field	£360	All children engage in 30 minutes sport.	Develop a lifelong habit of daily physical activity.
Introduce new a range of physical activity or sports (KS1 and KS2 specialist day, consider Kurling	Healthy Schools Week	£2,000	Healthy lifestyle choices encouraged	Alternative sports can offer disaffected children an alternative pathway into healthy and active lifestyles
<b>Key indicator 3: Increased confidence, knowledge &amp; skills of all staff in teaching PE sport</b>				% of total allocation: 47%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children's skills progression and access to sport and games. Working 2 hours a week level 3 coach (£1500)	External coach to work alongside teaching staff in order to develop staff capacity and expertise	£8,200	Increased participation for children	Increased staff confidence, knowledge, skills and understanding developed
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				% of total allocation: 22%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Embed Wild Tribe Outdoors 2 day workshop focus each term	Autumn Spring and Summer one session per class	£2,700	Wild Tribe leader accreditation	Developing an early interest in physical activity outdoors.
<b>Key indicator 5: Increased participation in competitive sport</b>				% of total allocation: 8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Compete against other local primary schools across a range of sports	Trust Games Co-coordinator arranging range of competitive games.	£650 £700	Increase wider year group opportunities	Participation inter-school sporting competitions