



Parent Curriculum Overview



AUTUMN TERM 2017 ELM CLASS

<p>MATHEMATICS</p> <p>This term in our Maths we will be drawing together those key aspects of mathematics pupils need to secure so that they can make good progress over the year and are ready to move onto the work set out in the following year. We will be returning to them at regular intervals and providing pupils with the opportunity to refresh and rehearse them through practice, consolidating and deepening their knowledge, skills and understanding. We will follow the topics in the following order; number/place value, number/ addition and subtraction, measurement and number/ multiplication and division. We will be following the White Rose scheme of learning.</p>	<p>ENGLISH</p> <p>This term we will be writing stories that contain mythical, legendary or historical characters or events. For this we will use the story, 'Whistling Monster'. Later in the term we will be writing our own imaginary (and real) explanations, writing poems that convey an image, writing letters and writing stories inspired by reading across the curriculum . In the new curriculum, spelling and grammar are essential and these skills should be reflected across all subject areas.</p> <p>Spelling will be taught daily and there will be focus grammar sessions each week. There will be a weekly spelling test each Friday in the Home School Link Books testing the spellings set from the previous week. Reading continues to be a high priority through the English sequences and in guided reading sessions. This should be supported by regular reading at home and encouraging your child to comment on their reading in their Home School Link Books.</p>
<p>RE</p> <p>In the first half of the term we will be learning about Judaism and Buddhism, with a focus on the Covenant/ Torah. After half term we will be exploring Christianity and Christmas.</p>	<p>HISTORY and GEOGRAPHY</p> <p>In Geography we will be learning about rivers and their impact on the environment. We will learn the different river features and compare and contrast famous rivers of the world, looking at both human and physical impact. We will also carry out river investigations and develop our independent research skill using topic books and ICT.</p>
<p>COMPUTING</p> <p>This term in Computing we will be using Scratch software programme, answer questions and complete quizzes, then we will be programming using Turtle Logo.</p>	<p>SCIENCE</p> <p>Mrs Collins will be teaching our weekly Science sessions. We will be learning all about states of matter. In the second half of the term we will be exploring rocks and soils and how fossils are formed. Mrs Collins will also be leading our exciting Forest Schools activities later in the term.</p>
<p>MUSIC</p> <p>Mr Rodgers, a specialist Teacher from Ivybridge Community College, will be delivering our music sessions this term with a focus on singing and developing self-reflection and assessment.</p>	<p>ART and DT</p> <p>In the first half of the term we will be experimenting with a variety of media and techniques to show line, tone, depth and texture in our river sketches, taking inspiration from Monet. Mechanics Pop-up books. In DT during the second half of term, we will be designing and building pop up books to deliver our river fact files.</p>
<p>PSHE</p> <p>We will be learning about relationships, considering what is special about me, my friends, family and society. We will also look at our school and consider rights, responsibilities and class councillors.</p>	<p>PE</p> <p>Ms Kee, a specialist PE Teacher from Ivybridge Community College, will help us to develop our gymnastics and dance skills on Mondays. We will have our second PE session on Friday afternoon, and our first half term focus will be net/wall games - tennis, followed in the second half term by invasion games - football.</p>
<p>MFL</p> <p>In French we will be developing our speaking and listening skills, considering the topics of 'All around town' and 'On the move.' We will also develop links with children from our partner school in Milizac, France.</p>	<p>INFORMATION</p> <p>Our timetabled PE sessions are Monday and Friday but please ensure that your child has their PE kit in school everyday. It is a requirement for HSLB to be in school every day and please use these to relay messages to Mr Pepper. If anybody is available to help in class or to hear readers, please speak to Mr Pepper. Weekly arithmetic and spelling tests will form the weekly homework as well as one termly creative project.</p>