



Parent Curriculum Overview



AUTUMN TERM 2017 SYCAMORE CLASS

ENGLISH

Our first English sequence of learning is based on the book 'Dogger'. The children will practice orally composing sentences and beginning to write their own sentences about the toy Dogger using capital letters, finger spaces and full stops. Later in the term the children will be writing stories following the pattern of the book 'Owl Babies' and then using bonfire night to inspire some poetry writing. The children will continue to have daily phonics and reading.

PSHE

At the beginning of the term the children will be setting up their class charter. The children will be thinking about the right to a name. Our PSHE topic this term is relationships. The children will think about what makes them feel good and how they can make others feel good. They will discuss people who are special to them and the difference between right and wrong.

COMPUTING

This term the children will learn how to turn on and correctly turn off the computers. The children will also be learning how to click and drag objects using the mouse and navigate simple software programmes. Later in the term the children will be using Microsoft Word to develop their typing skills.

MUSIC

Our music sessions will be taught by Ms Young on a Tuesday. We will be exploring how we can use our voices in different ways and how to play musical instruments using expression and control. The children will have the opportunity to study 2 different elements of the music curriculum each term.

PE

The children will have two PE sessions every week focusing on developing their skills for games. This can include co-ordination and balance, passing and retrieving skills and striking and fielding. Please can PE kits be in school every day and PE shoes checked to make sure that they fit.

MATHEMATICS

In maths the children will be consolidating their understanding of numbers to 10 and beyond. They will know the number that is one more and one less and will be able to correctly write numbers. We will be learning how to solve and record additions and subtractions by counting on and back and using number lines. We will be exploring 2D and 3D shapes, learning the names and properties of these shapes.

HISTORY

In History this term our topic will be 'It's Good to be Me'. We will be learning about how toys have changed over time and changes within our living memory. The children will have the opportunity to share their favourite toy and sort old and new toys. The children will also make their own version of a Victorian 'cup and ball' game. We will be thinking about the materials different toys are made of and how this has changed over time.

ART

This half term the children will be learning to develop a wide range of art skills and techniques through the use of colour, pattern, texture, line, shape, form and space to create self-portraits. The children will be looking closely at the detail on their face and the position of their features. The children will look at a range of different artists' self-portraits and use these to help create their own.

SCIENCE

This term the children will be learning about animals including humans. They will be classifying different animals and looking at similarities and differences between them. Children will have many opportunities for outdoor learning including learning about seasonal changes.

RE

In RE we follow the Discovery RE schemes of work. This term the children will be learning the Christian Creation story. They will have the opportunity to talk about how they think the world got here. We will be thinking about ways that we can look after the world.

INFORMATION

14.9.17 New Parent Class meeting 3:30-4:00 (information about the year group curriculum and routines)

13.10.17 Parent Open Morning (11:00-11:45)

19.10.17 (Thursday) Last day of half term

17.11.17 Children in Need

1.12.17 Christmas Fayre

12.12.17 KS1 Nativity Performance (tickets on sale nearer the time)

Muddy Mondays will continue in the Spring Term.

Please can children have welly boots in school for our science and forest school sessions.