



## Primary PE and Sport Premium Strategy Statement

<b>Sports Premium</b>	
<b>Evaluation:</b> <ul style="list-style-type: none"> <li>In previous years, have you completed a self-review of PE, physical activity and school sport? Yes</li> <li>Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?</li> <li>Is PE, physical activity and sport, reflective of your school development plan?</li> <li>Are your PE and sport premium spend and priorities included on your school website?</li> </ul>	Yes Yes Yes Yes Yes
<b>Key achievements to date</b> Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that at Yealmpton School we will use the premium to: <ul style="list-style-type: none"> <li>develop or add to the PE and sport activities that our school already offers</li> <li>make improvements now that will benefit pupils joining the school in future years</li> </ul>	
<b>Areas for further improvement and baseline evidence of need:</b> <b>Vision for the Primary PE and Sport Premium</b> <ul style="list-style-type: none"> <li>At Yealmpton School that all pupils will leave Yealmpton school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport from their individual starting points.</li> </ul> <b>Baseline Evidence</b> <ul style="list-style-type: none"> <li>We currently provide 8 after-school clubs that promote physical activity.</li> <li>In 2017/18, we participated in 9 competitive sports events against local schools.</li> <li>We would like to expand the number and range of in-school and competitive sporting opportunities that we provide.</li> </ul>	

<b>Meeting national curriculum requirements for swimming and water safety</b>	Complete
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 indicators.

Clarify the success criteria and evidence of impact that you intend to measure for students today and for the future.

Academic Year: 2017- 2018		Total fund allocated: £13762		Date Updated:
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				% of total allocation:
Percentage of total allocation:				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Provide resources that enable all children to participate in regular physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Purchase or PE equipment and kits to enable participation</li> </ul>	£1129	<ul style="list-style-type: none"> <li>Teachers were able to deliver PE lessons that were appropriately resourced</li> <li>Pupils were able to participate in 9 competitive sports competitions</li> </ul>	<ul style="list-style-type: none"> <li>Equipment renewed each year</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				% of total allocation:
				30%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Ensure school grounds provide PESSPA opportunities for all children</li> <li>Raise awareness through Healthy Bodies, Healthy Minds week</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of new trim trail</li> <li>Resources to deliver Healthy Bodies, Healthy Minds week</li> </ul>	£4178	<ul style="list-style-type: none"> <li>Yealmpton Teams participated 9 competitive sports events</li> <li>All pupils participated in Healthy Bodies, Healthy Minds week</li> <li>All children have benefited from physical activity linked to the trim trail</li> </ul>	<ul style="list-style-type: none"> <li>Activities repeat each year.</li> <li>Trim trail to be maintained</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			% of total allocation:	% of total allocation:
				54%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Teaching skills deepened and coaching for children enhanced</li> </ul>	<ul style="list-style-type: none"> <li>External coaching company to work alongside teaching staff in order to develop staff capacity and expertise</li> </ul>	£7,380	<ul style="list-style-type: none"> <li>Increased participation for children</li> <li>Staff report knowledge, skills and understanding developed</li> </ul>	<ul style="list-style-type: none"> <li>To be maintained</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				% of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Provide opportunities for children to participate in alternative sports</li> </ul>	<ul style="list-style-type: none"> <li>Provision of a range of sports opportunities during Healthy Bodies Healthy Minds week and through extra-curricular provision</li> </ul>	£700	<ul style="list-style-type: none"> <li>Range of sports clubs increased</li> <li>All pupils participated in alternative sports activities</li> </ul>	<ul style="list-style-type: none"> <li>Activities repeat each year</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				% of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Provide opportunities to participate in competitive sports through the ICC PE group</li> </ul>	<ul style="list-style-type: none"> <li>Participation in a range of competitive sports events</li> </ul>	£375	<ul style="list-style-type: none"> <li>Children participated in 9 local competitive events</li> </ul>	<ul style="list-style-type: none"> <li>Activities repeat</li> </ul>

<b>Academic Year 2018- 2019</b>		<b>Total fund allocated: £16,782</b>		<b>Date Updated:</b>
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				% of total allocation: %
Percentage of total allocation:				18 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Invest in a new PE scheme PE Planning</li> <li>Increased participation lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>Staff training to embed new scheme</li> <li>Purchase new equipment, trikes</li> </ul>	£200.00 £ 2800.00	<ul style="list-style-type: none"> <li>Clear progression of skills</li> <li>Increased participation lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>PE planning scheme renews annually</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				% of total allocation: 12 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Children participate in a range of competitive sports events each year</li> <li>Athletics skills developed to in a competitive environment</li> </ul>	<ul style="list-style-type: none"> <li>Contribution towards co-ordination costs of 14 competitive sport events each year</li> <li>Transport and supply cover costs for the annual Brickfields outdoor athletics event</li> </ul>	£1,957	<ul style="list-style-type: none"> <li>Yealmpton Teams participated in ...</li> <li>Yealmpton Athletics teams ..</li> </ul>	<ul style="list-style-type: none"> <li>Events organised by ICC partnership each year</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			% of total allocation:	% of total allocation: 41%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Teaching skills deepened and coaching for children enhanced</li> </ul>	<ul style="list-style-type: none"> <li>External coaching company to work alongside teaching staff in order to develop staff capacity and expertise</li> </ul>	£6825	<ul style="list-style-type: none"> <li>Increased participation for children</li> <li>Staff report knowledge, skills and understanding developed</li> </ul>	<ul style="list-style-type: none"> <li>Staff are skilled to increasingly deliver independently</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				% of total allocation: 12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Children's experiences widened</li> </ul>	<ul style="list-style-type: none"> <li>Specialist companies lead events</li> </ul>	£2000.00	<ul style="list-style-type: none"> <li>Healthy lifestyle choices encouraged</li> </ul>	<ul style="list-style-type: none"> <li>Healthy Bodies, Healthy Minds runs each year</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				% of total allocation: 18%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Children have access to resources to develop skills</li> </ul>	<ul style="list-style-type: none"> <li>Provide a range of resources to support lessons</li> </ul>	£3,000	<ul style="list-style-type: none"> <li>Lunchtime participation improved</li> <li>Access for all during lessons</li> </ul>	<ul style="list-style-type: none"> <li>Resources replaced as necessary</li> </ul>